



Name: _____ Famous Person: _____

MY FAMOUS PERSON REPORT

Important Due Dates:

- Notes due: _____
- 10 Clues and Portrait due: _____
- Famous Person Report due: _____
- Timeline due: _____
- Final Project due: _____
 - Cover
 - Museum Exhibit Items and Typed Explanation
 - Self Evaluation
 - Bibliography

PARENT INFORMATION:

A large portion of this report will be completed in class. However, your assistance may be needed for library trips, looking for television programs that focus on your child's famous person, helping your child find web sites on their person, and checking on the due dates with your child. Thank you for your support on this project! ☺ If you have any questions, do not hesitate to contact me! Please sign below to let me know that you have discussed the project with your child, and are aware of due dates.

Your child needs a BINDER to hold all of his/her items throughout this process. If you are unable to purchase one, please let me know and I will provide one from the school. It would be ideal to have binders as soon as possible.

PARENT/GUARDIAN SIGNATURE: _____

THE FIRST STEP...

The first thing that you need to do in order to complete a successful research project is the RESEARCH. We will discuss how to take notes in class. The following headings and questions can help you organize your note cards.

CHILDHOOD

- When was your person born?
- Where was your person born?
- Where did your person grow up?
- Did anything eventful occur during your person's childhood?
- Did your person go to school?
- What type of home life did your person have?

FAMILY

- Who were your person's parents?
- Did your person grow up with his/her parents?
- Did your person have any brothers or sisters?
- Are there any other family members that influenced your person?
- What type of relationship did your person have with his/her family?
- Was your person married? If yes, did the spouse play a major role in their life?

ACCOMPLISHMENTS

- Did your person have any particular strengths?
- Did your person do anything that changed the course of history or influenced it in any way?
- Did your person win any awards?
- Did your person do anything great that other people talked about? For example, write a book?

PROBLEMS / OBSTACLES

- Did your person face any personal challenges during his/her life?
- How did your person respond to these problems?
- Was anyone else involved in these issues?
- Was there an end to the problems that your person faced?

END OF LIFE

- How and when did this person die?

OTHER THINGS TO CONSIDER

- In what ways was the life remarkable, despicable, admirable?
- What human qualities were most influential in shaping the way this person lived and influenced his or her times?
- Which quality or trait proved most troubling and difficult?
- Which quality or trait was most beneficial?
- Did this person make any major mistakes or bad decisions? If so, what were they?
- Many people act out of a "code" or a set of beliefs which dictate choices. It may be religion or politics or a personal philosophy. To what extent did your person act by a code or act independently of any set of beliefs? Were there times when the code was challenged and impossible to follow?
- What do you think it means to be a hero? Was your person a "hero?" Why? Why not? How is a hero different from a celebrity?

NOW THAT YOUR NOTES ARE DONE... REQUIRED ASSIGNMENTS

Your Famous Person report will consist of FOUR assignments. Below, you will find detailed instructions for the required assignments.

Required Assignment #1: FAMOUS PERSON RESEARCH PAPER

You are required to take notes on your famous person and fill in the necessary information on the note-taking organizer. Please be sure that all information included in your report is relevant to your person and that you are specifically answering the questions asked. Once your notes and organizer are complete, you must get the rough draft approved by your teacher before transferring the information onto the final draft. Your final draft must be in pen, using your very best handwriting. Be sure to double check your work for spelling and grammar errors.

Required Assignment #2: TIMELINE

Please create a timeline highlighting **at least** seven events from your famous person's life. The design of the timeline is in your hands, but it must have your person's name on the top. If you create a timeline that is too large to fit into your final report, please keep it out of the binder as a "loose" item.

- Please make sure that date of birth is one of your seven events.
- Please make sure that date of death is one of your seven events.

Required Assignment #3: MUSEUM EXHIBIT

You are **required** to create a museum exhibit. Please find five items that represent different things from your famous person's life. These should be items that you already have - **DO NOT BUY SPECIAL OBJECTS!!!** If you really want to reflect something important, and you cannot find an appropriate object to represent it, you may draw up to **two** of your museum exhibit items. The five objects need to show things from the person's entire life. Don't give me a baseball, a mitt, and a bat to represent Sammy Sosa - those all reflect the same thing.

After you have chosen your five items, please type an explanation sheet. Write what each object is, and why you have included it. For example, if I was doing my research project on George W. Bush, I might start with these two items:

1. **Model of the Oval Office** - I included this clay model because this is the office where President Bush conducts his day-to-day business to run the United States government.
2. **Model Airplane** - I have included this model airplane because President George W. Bush was an F-102 fighter pilot in the Texas Air National Guard.

Obviously, these items will not fit in a final report binder or cover. Therefore, please keep these items "loose" and include the typed explanation of each item in the binder.

Required Assignment #4: 10 CLUES & PORTRAIT

For this assignment, you are going to reveal who your famous person is using clues about your person's life.

Create 10 clues that reveal facts about your famous person. Some of the clues can be vague, and some can be specific. For example, in my report of George W. Bush, I might use the clue "He was a United States president" as a vague clue. Then, I could use "His father was also a United States president" as a more specific clue.

After you have created your clues, put them in order from most vague to most specific. (The point of the game is to give harder clues first, and then give easier clues if people still can't guess who you are describing.) You will type this list in this order.

Next, you are going to draw a portrait of your famous person to the best of your ability. It can be a full body drawing, or just a snapshot from the shoulders up. Then, design a background that reflects your person. You can include smaller drawings of items that show who your person was, or you can create one cohesive backdrop for the portrait. For example, I might draw George W. Bush sitting at his desk in the Oval Office. I would include as many details in the background as possible so that anyone could guess who my person is based on that information alone.

This portrait needs to be completed vertically on an 8½ x 11 piece of paper. We are going to put them on display in the hall as an introduction to the wax museum. **REMEMBER** - people are guessing who your famous person is based on the clues and the portrait, so don't label the portrait with a name!

Please make two copies of your clue list, and include one of them in your final report.

SO, YOU THINK YOU'RE FINISHED???

Once you have completed all four items, make sure you have the typed element completed for each one. The LAST step is to create a cover for your report.

The cover should include the name of your famous person, some sort of artwork, and your name. It needs to be neat and original.

YOU'VE DONE ALL THIS WORK, NOW WHAT?

You will do TWO separate presentations for your famous person report. The first presentation will be within your own classroom. You will need to be prepared to share specific information from your report and present your timeline and museum exhibit as well.

The second presentation is the Wax Museum. Other fifth grade classes, third grade classes from our bridge, fourth grade classes from our bridge, and parents will be invited. For this presentation you will become your famous person. You will use your report to create a short speech using a first person format. Your speech should cover the most important things about your famous person's life.

On the day of the Wax Museum, you will put your assignments, such as your museum exhibit, on display. Students will enter and activate your "push" button. At that time, you will stand up and recite your speech as your famous person. When your speech is over, you will sit back down and wait for the next customer. Remember, you are a wax person for this presentation.

If you choose to wear a costume for the wax museum, make sure that it is as authentic as possible. You are NOT required to buy anything new. However, you should attempt to look more dressed up than usual. For example, *George Washington* probably didn't wear jeans very often!

Depending on your teacher, you may or may not be required to recite your wax museum speech in front of your homeroom. Additionally, your teacher will instruct you as to rules regarding speech memorization. The wax museum is your chance to show off your hard work - so enjoy it!

BIBLIOGRAPHY

Type of Resource: **Book** **Encyclopedia** **Website**

Source # _____

Author: _____

Copyright Date: _____

Title: _____

City: _____

Publisher: _____

Volume #: _____

Page #: _____

URL (www): _____ Date accessed: _____

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SELF - EVALUATION SHEET

(You need to keep this form and turn it in with the final report.

Please fill it out with complete sentences!)

1. The most interesting thing(s) I have learned about my topic:

2. I think my report is: (use an adjective and then give an explanation.)

3. The BEST thing about my report is:

4. If I had to do this whole project again, I would change

FAMOUS PERSON TIMELINE

Name: _____ Famous Person: _____

Date of birth: Month _____, Day _____, Year _____

Birth to teenager = (ex. Place of birth- family facts)

1. _____

2. _____

Young adult = (ex. School, problems? concerns?)

3. _____

4. _____

Adult = (ex. Job, family facts)

5. _____

6. _____

Significant Contribution to Society = (Why are they famous?)

7. _____

Date of death: Month _____, Day _____, Year _____

FAMOUS PERSON REPORT ROUGH DRAFT

Name: _____ **Famous Person:** _____

1. Date of Birth: _____

2. Date of Death: _____

3. Place of Birth: _____

4. Family Life (Parents, brothers, sisters, experiences, etc.):

5. Personal Strengths (What are they good at):

6. Greatest Accomplishments (Why is this person famous):

7. Famous Quotes (Something they actually said):

8. Important Influences (Who or what helped them make their accomplishment):

9. Significant Events (Events that led up to why they are famous):

10. Limitations or Obstacles (Did anything slow them down or make their life difficult):
